



Handbook of Psychoeducational Assessment: A Practical HandbookA Volume in the EDUCATIONAL PSYCHOLOGY Series

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The **Handbook of Psychoeducational Assessment** is a practical guide for educational and psychological professionals using norm-referenced tests in the ability, achievement, and behavioral assessment of children. Written by key individuals involved in the construction and evolution of the most widely used tests, this book provides critical information on the nature and scope of commonly used tests, their reliability and validity, administration, scoring and interpretation, and on how the tests may differ and complement each other in their utility with specific populations.

Part 1 of the **Handbook of Psychoeducational Assessment** focuses on ability assessment and the use of full battery intelligence tests as well as brief scales and short forms. Part 2 discusses achievement and the expanded role of psychologists in consultation with educators. Part 3 covers behavior assessment with special attention given to discussion of which tests are most suitable for assessing specific behavioral problems such as ADHD, anxiety, and depression. The final section recognizes the importance of context and person sensitive assessment practices, discussing cross-cultural assessment, neuropsychological assessment, and the usefulness of dynamic assessment for program planning and intervention delivery.

Key Features:

- * Covers the most commonly used and newest assessment instruments
 - * Describes the nature, scope, reliability, and validity of each test
 - * Discusses the administration, scoring, and interpretation of tests
 - * Provides empirical findings on patterns of performance with tested populations
 - * Includes case studies to highlight the utility of specific tests for specific populations
 - * Illustrates new developments in instrumentation and unique features
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