



Implementing Sustainability in Higher Education: Learning in an age of transformation (Routledge Studies in Sustainable Development)

Matthias Barth

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In a time of unprecedented transformation as society seeks to build a more sustainable future, education plays an increasingly central role in training key agents of change. This book asks how we can equip students and scholars with the capabilities to promote sustainability and how the higher education curriculum can be changed to facilitate the paradigm shift needed.

Across the globe, a rising number of higher education institutions and academics are responding to these questions by transforming their own teaching and learning and their institutions' curricula. This book contributes to that development by examining in-depth case studies of innovative approaches and curriculum changes at multiple levels of the education sector. Elaborating key principles of higher education for sustainable development and identifying drivers and barriers to implementing sustainability in the curriculum, the book provides a comprehensive overview of what makes higher education for sustainable development a unique field of research and practice, as well as offering a coherent narrative of how change can be effected in it.

This much-needed book is a valuable resource to inform, guide and inspire students, academics, administrators and community partners, whether experienced or new to the field, whether already committed or not to higher education for sustainable development in an age of transformation.

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