

Education, Justice and the Human Good: Fairness and equality in the education system (Routledge International Studies in the Philosophy of Education)

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The education system is faced with many demands of justice. What these demands imply and how they are justified is, however, disputed. In this book, international contributors present cutting edge research to discuss the relationship between educational justice and the value of education.

By combining reflections on educational justice with reflections on the human good and the aims of education, the book reveals that it is not enough to assess certain patterns of distribution; the value of what is to be distributed must also be clarified. In this respect, deliberations about the value of education have to play an integral part in giving an account of educational justice.

Questions addressed in the volume include:

- In what sense should justice, fairness and equality be realised in the education system?
- How is educational equality related to equality of opportunity?
- Is the main concern that everyone should be educated equally well or just well enough?

Education, Justice and the Human Good discusses the positional value of education and its relation to educational justice, emphasising that education is valuable not only for competitive reasons, but in its contribution to human flourishing. The book will appeal to those from the field of the philosophy of education as well as applied political philosophy, from undergraduates to professional academics.



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