

Guided Comprehension: A Teaching Model for Grades 3-8

Maureen McLaughlin, Mary Beth Allen



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Guided Comprehension: A Teaching Model for Grades 3-8 Maureen McLaughlin, Mary Beth Allen In response to the disparity between what is known about best practice for comprehension instruction and what they saw happening in classrooms, authors Maureen McLaughlin and Mary Beth Allen have developed an innovative teaching model for grades 3–8. The Guided Comprehension Model is a step-by-step teaching framework that encourages students to become active, strategic readers by providing direct and guided strategy instruction, numerous opportunities for engagement, and a variety of texts and instructional settings.

Guided Comprehension: A Teaching Model for Grades 3–8 is a complete resource that provides all the necessary tools to make this classroom-tested process work with students, from detailed explanations of how each stage functions to ideas for facilitating assessment, organization, and management in the classroom. There are a variety of useful reproducibles in the appendixes, including teaching ideas and blackline masters, forms for organizing and managing comprehension centers and routines, literature response prompts, leveled book resources, assessment forms, and instruction plans.

Classroom teachers, staff developers, Title I reading specialists, and teacher educators will welcome this practical guide that contains everything needed to implement the Guided Comprehension Model in grades 3–8.

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