

Native Americans in the School System: Family, Community, and Academic Achievement (Contemporary Native American Communities)

Carol J. Ward



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Carol Ward examines persistent dropout rates among Native American youth, which remain high despite overall increases in Native adult education attainment in the last twenty years. Focusing on the experiences of the Northern Cheyenne nation, she analyses historical, ethnographic, and quantitative data. This volume will be of use to policy makers, instructors of comparative education, Native American studies, sociology, and anthropology.

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