Do-able Differentiation: Varying Groups, Texts, and Supports to Reach Readers

Michael F. Opitz, Michael P. Ford

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Lots of books claim to make differentiated instruction possible in any classroom. *Do-able Differentiation* makes it practical for *your* classroom. And helps you meet the needs of *your* students. Instead of time-consuming jargon, *Do-able Differentiation* spells out teaching strategies that support the biggest classes, work with the busiest curriculums, and bring the best out in all students.

Do-able Differentiation puts proven thinking and practices for differentiation into your hands. Michael Opitz and Michael Ford (*Reaching Readers* and *Books & Beyond*) present four foundational models for reaching all readers. You'll quickly discover you *can* do differentiation as you learn to:

- pinpoint differences among readers and match them to the best differentiation strategies
- plan effectively to address a variety of learner characteristics
- support students in understanding a shared text
- manage small achievement-based groups as readers read appropriate texts
- group students around multiple texts of varying lengths
- assist individuals as they each read a self-selected text.

And Opitz and Ford really do make differentiation do-able. For each model they include diagrams, key features, sample lessons, and suggested texts, as well as ideas for preparing lessons, reading and responding, extending instruction, and more. In short, the essentials you'll need for success - and even a strong framework to adapt for RTI.

Trust the book that makes differentiation easy to understand and easy to do. Read *Do-able Differentiation*. You'll get the most effective, research-based, and classroom-tested ways to use differentiated instruction to help all your readers.

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