



Engineering Ethics: Outline of an Aspirational Approach

W Richard Bowen

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Around the turn of the millennium, a young woman with outstanding academic achievements in science and mathematics applied to study engineering at a European university. She had chosen to study engineering particularly because of the opportunities she expected it would give her to make a contribution to the well-being of others. It happened that the university engineering department to which she applied had just been involved in the design of a vehicle for a world speed record attempt. When the young woman visited the university for interview this “triumph of technology” was presented as being a quintessential example of good engineering. However, though it was clear to her that the vehicle was technically ingenious, she also recognised that it was of no practical use. She concluded that she had misunderstood the nature of engineering, and still wishing to help others she changed her plans and studied medicine, at which she assuredly excelled. This young woman’s change of career was undoubtedly a specific loss for engineering. Additionally, it had a broader, tragic dimension; for her understanding of the purpose of engineering was more mature than that of the academics she - countered. Moreover, their imbalanced prioritisation of technical ingenuity over helping people is not uncommon within parts of the profession.

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